

Prairie Hills Elementary School District 144

SEX EQUITY SURVEY

Section 200.40

Administration

1. Has the district's governing board adopted an official policy stating that it does not discriminate on the basis of sex in the provision of programs, activities, services or benefits and that it guarantees both sexes equal access to educational and extracurricular programs and activities?

Yes

2. Does the district have a written grievance procedure that specifies steps, timelines, and individuals involved and that provides for written decisions whose final appeal at the local level is to the local school board?

Yes

3. Has the district taken reasonable measures to inform employees, students, and parents of the sex equity policy and the grievance procedure? (List all publications which contain these policies and procedures.)

Yes

4. Has the district included in its evaluations an examination of course enrollment data to identify any instances of disproportionate enrollment on the basis of sex?

Yes

5. Has the district developed a sex equity plan that responds to any evaluation findings of noncompliance?

Yes

6. Has sex equity in-service for district personnel been provided since the completion of the last evaluation?

Yes

7. Has the district assured itself that facilities and related services, equipment and supplies are neither assigned nor limited on the basis of sex (excluding shower and toilet facilities, locker rooms, dressing areas and facilities used by exempt organizations)?

Yes

Section 200.500

Treatment of Students

1. Does the district employ one set of system and program admission standards for both sexes?

Yes

2. Does the district employ one set of graduation requirements for both sexes?

Yes

3. Has the district taken steps to ensure that students are not discriminated against because of their actual or potential marital or parental status?

Yes

4. Does the district treat pregnancy as any other temporary disability?

Yes

5. Has the district implemented policies and procedures to ensure that no student is dismissed or excluded from any program or activity because of pregnancy or parenthood?

Yes

6. Has the district implemented policies and procedures to protect students from sexual intimidation and sexual harassment?

Yes

7. Does district data demonstrate that the district's discipline policies and practice to not discriminate on the basis of sex?

Yes

8. Do all district codes of conduct apply equally to both sexes?

Yes

Section 200.60

Educational Programs and Activities

1. Has the district implemented a plan designed to alleviate identified instances of disproportionate course enrollment?

Yes

2. Does the district admit students to all courses with regard to their sex? (Note and explain any exceptions.)

Yes

3. Does the district advise students to take courses consistent with their interests and abilities, regardless of their sex?

Yes

4. Has the district assured itself that students are not discouraged from enrolling in any course because of course titles or course descriptions that discriminate on the basis of sex?

Yes

5. Are course prerequisites and course requirements the same for both sexes?

Yes

6. Has the district assured itself that course content and course objectives do not discriminate on the basis of sex?

Yes

7. Are students assigned to participation in voice instruction without regard to their sex?

Yes

8. Are students encouraged to study musical instruments that suit their individual interest and abilities regardless of their sex?

Yes

9. Are all physical education classes open equally to both sexes? (Note and explain any exceptions.)

Yes

10. Has the district assured itself that special education referral, testing and placements practices do not discriminate on the basis of sex?

Yes

11. Has the district assured itself that gifted education referral, testing and placement practices do not discriminate on the basis of sex?

Yes

12. Has the district taken steps to ensure that classroom teachers employ teaching methods that do not inhibit the participation of any student on the basis of sex?

Yes

Section 200.70 Counseling Services

1. Have counselors been involved in plans to alleviate any gender disproportionality in course enrollments?

Yes

2. Are students assigned to counselors on a basis of gender?

No

3. Are students counseled to take courses and to pursue careers that are consistent with their individual interest and abilities, regardless of their sex?

Yes

4. Has the district examined career materials to ensure that they do not discourage, by word or image, the consideration by other sexes of all careers?

Yes

5. Has the district taken steps to ensure that the content, administration, interpretation and application of appraisal instruments and associated materials do not discriminate on the basis of sex?

Yes

Section 200.80

Extracurricular Programs and Activities

1. Has the district ensured that students of both sexes have equal access to all extracurricular programs and activities?

Yes

2. Has the district conducted student athletics interest surveys in accordance with the timelines specified in the Rules?

Yes

3. If the district fields any single-sex teams, are the interests and abilities of both sexes otherwise accommodated?

Yes

4. Has overall athletics interest (survey results) been measured for gender disparity and, if necessary, addressed in the district's sex equity plan?

Yes

5. Has the district compiled data demonstrating that it provides comparable continuity in sports opportunities for students of both sexes? (By sex, compare sports offered, levels of competition within each, and grade level offered; include any community-sponsored district-assisted sports building or improvement program in which students participate.)

Yes

6. Do students have equal access to district choral groups regardless of their sex?

Yes

7. Are instrumental music skill acquisition and performance opportunities provided to students without regard to their sex?

Yes

8. Are competitive speaking events open to both sexes? (Note and explain any exceptions.)

Yes

9. Are activities such as cheerleading, pompon squads, color guards, school safety patrol, teacher/office aides, and library assistants open to students of both sexes?

Yes

10. If a king or queen of a given activity is selected, are comparable opportunities offered during the course of the school year for students of both sexes?

Yes